Senate Amendment 3237

2 25 distributed.

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PAG LIN
            Amend Senate File 445 as follows:
            #1. By striking page 5, line 34, through page 6,
      3 line 4 and inserting following:
4 <e. The amount of tax receipts credited to the
      5 account within the secure an advanced vision for
      6 education fund maintained in the name of a school
7 district shall be distributed to that school district
    8 as provided in paragraphs "a", "b", and "c". Any
  1 9 additional moneys available to the school district
1 10 from the fund shall be determined and distributed as a
    11 supplemental school infrastructure amount as provided
    12 in section 422E.3A, subsection 3.>
  1 13 #2. Page 6, line 25, by inserting after the word
1 14 the following: 1 15 fund shall be credited to a separate appropriations
  1 16 account.>
  1 17 \frac{\#3}{1} By striking page 6, line 28 through page 10, 1 18 line 5 and inserting the following:
          <2. a. For purposes of the distributions in
  1 20 subsection 3, the department of education, in
  1 21 consultation with the departments of management and
  1 22 revenue and finance, shall compute by June 1 preceding
  1 23 each budget year the uniform levy capacity, statewide
  1 24 uniform levy capacity, and property tax capacity
1 25 inequity for each school district located in whole or
  1 26 in part in a county that has imposed the local sales
    27 and services tax for school infrastructure purposes
  1 28 under this chapter.
          (1) "Actual enrollment" for a school district
  1 30 means the actual enrollment as reported by October 1
  1 31 to the department of management by the department of 1 32 education pursuant to section 257.6, subsection 1.
  1 33
           (2) "Property tax capacity inequity" means the
    34 amount that a school district's uniform levy capacity
    35 is less than the statewide uniform levy capacity. If
  1 36 a school district's uniform levy capacity exceeds the
  1 37 statewide uniform levy capacity, the school district
  1 38 does not have an inequity.
            (3) "Statewide uniform levy capacity" means the
  1 39
  1 40 total amount raised by all school districts in the
  1 41 state by the uniform levy of five dollars and forty 1 42 cents per thousand dollars of assessed valuation
  1 43 divided by the combined actual enrollment of all
  1 44 school districts in the state.
1 45 (4) "Uniform levy capacity" means for a school
  1 46 district the amount raised by the school district's
  1\ 47\ \mathrm{uniform}\ \mathrm{levy}\ \mathrm{of}\ \mathrm{five}\ \mathrm{dollars}\ \mathrm{and}\ \mathrm{forty}\ \mathrm{cents}\ \mathrm{per}
  1 48 thousand dollars of assessed valuation divided by the
  1 49 actual enrollment of the school district.
           3. The appropriations credited in a fiscal year to
  1 50
      1 the appropriations account of the secure an advanced
      2 vision for education fund shall be distributed as a
  2
     3 supplemental school infrastructure amount as follows:
     4 a. The department of education shall compute the 5 property tax capacity inequity of each school district
  2
  2
      6 located in whole or in part in a county that has
  2
        imposed the tax under this chapter.
      7
     8 b. The department of revenue and finance, in 9 conjunction with the department of education, shall
  2
  2 10 distribute to the extent sufficient funds are
    11 available a supplemental school infrastructure amount
  2 12 to each school district that has a property tax
  2 13 capacity inequity. The amount of the supplemental
  2 14 school infrastructure amount distributed shall be a 2 15 amount equal to the school district's property tax
    14 school infrastructure amount distributed shall be an
  2 16 capacity inequity. If sufficient funds are not
  2 17 available, the director of revenue and finance shall
    18 distribute to the school district with the highest
  2 19 property tax capacity inequity an amount equal to such
  2 20 inequity. Any additional funds shall then be
  2 21 distributed to the school district with the next 2 22 highest inequity. Any additional funds will then be 2 23 distributed to the next school district in descending
  2 24 order of inequity until the funds have all been
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